

Lesson 3: Relating Roots and Intercepts of Radical Functions.

Example 1:

a) Solve $\sqrt{x+5} - 3 = 0$ algebraically.

$$\begin{array}{r} +3 \quad +3 \\ (\sqrt{x+5})^2 = (3)^2 \end{array}$$

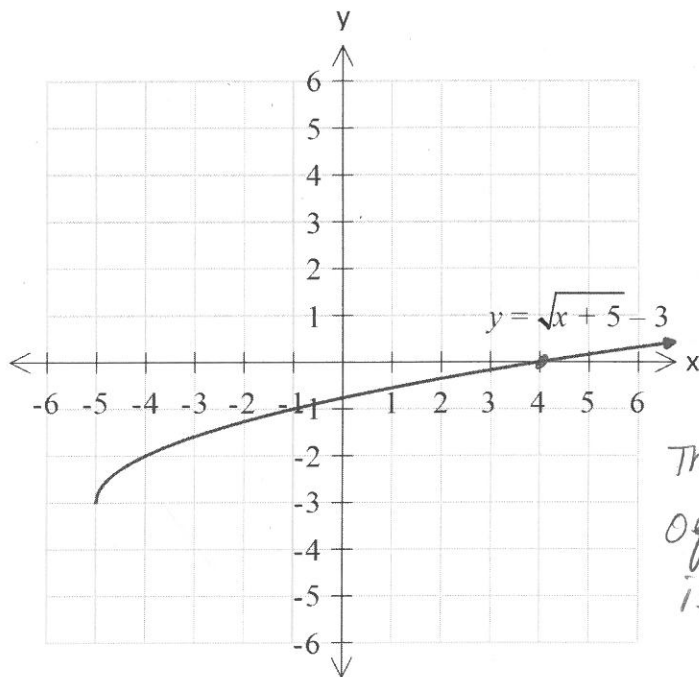
$$x+5 = 9$$

$$\begin{array}{r} -5 \quad -5 \\ x = 4 \end{array}$$

$$x = 4$$

Therefore $x = 4$ is the solution

b) Identify the x -intercept(s) of the graph of $y = \sqrt{x+5} - 3$ shown below.



VERIFY

LS	RS
$\sqrt{x+5} - 3$	0
$\sqrt{4+5} - 3$	
$\sqrt{9} - 3$	
$3 - 3$	
0	LS = RS

$$y = \sqrt{x+5} - 3$$

$$0 = \sqrt{x+5} - 3$$

giving us the x -intercept

$$(4, 0)$$

The x -intercept
of our graph
is 4.

c) Describe the relationship between the x -intercepts of the graph and the roots of the equation that you solved in part (a).

The root of equation is the same as the x -intercept
What is the Root(s) of equation?

Root(s) of equation: the solution to an equation.

Example 2: Solve the equation $\sqrt{x+5} = x+3$ algebraically and graphically.

Algebraically: $(\sqrt{x+5})^2 = (x+3)^2$

To solve Quadratic Equation either use Factoring or Quadratic formula.

$$x+5 = x^2 + 6x + 9$$

$$0 = x^2 + 6x + 9 - x - 5$$

$$0 = x^2 + 5x + 4$$

$$0 = (x+1)(x+4)$$

$$\downarrow$$

$$x+1=0$$

$$x=-1$$

$$\downarrow$$

$$x+4=0$$

$$x=-4$$

extraneous solution.

VERIFY: $x = -1$

LS	RS
$\sqrt{-1+5}$	$-1+3$
$\sqrt{4}$	2
2	2

LS = RS

VERIFY: $x = -4$

LS	RS
$\sqrt{-4+5}$	$-4+3$
1	-1

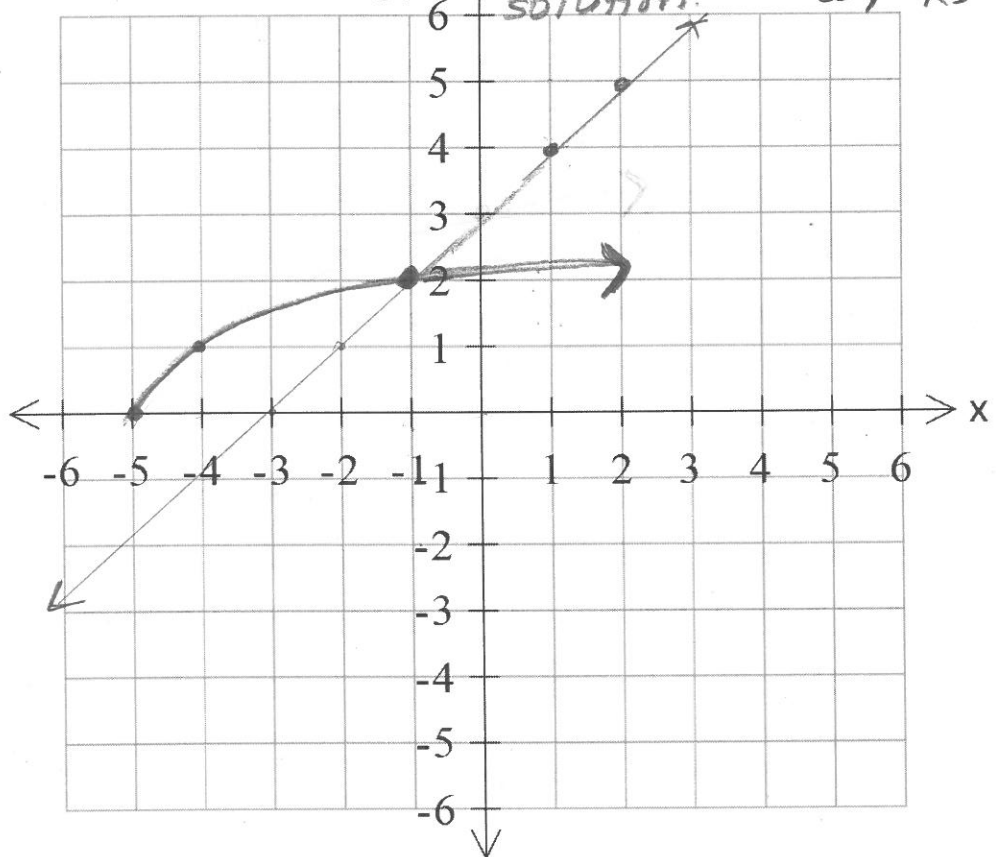
LS \neq RS

Therefore the solution is $x = -1$

Graphically:

$$g(x) = x+3$$

$$h(x) = \sqrt{x+5}$$



Assignment Time! Work on p.93- 9 (add in "solve algebraically")