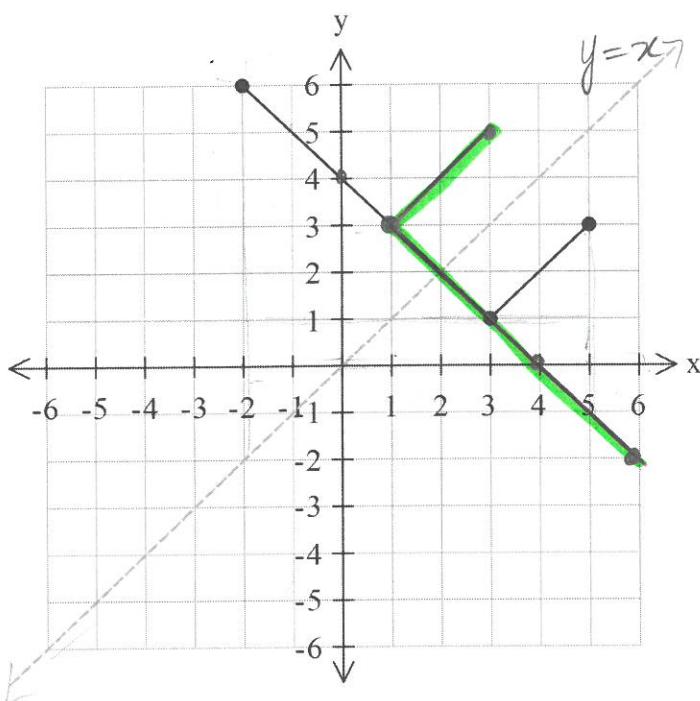


Lesson 5: Inverses of Relations

Functions that are reflections of each other in the line $y = x$ are called inverses of each other. A reflection in the line $y = x$ results in the x and y values "switching" places. The inverse of a function $f(x)$ is denoted by the notation $f^{-1}(x)$.

Example 1:

Graph the inverse of the function $f(x)$ shown below.



| $f(x)$ | $f^{-1}(x)$ |
|-----------|-------------|
| (x, y) | (y, x) |
| $(-2, 6)$ | $(6, -2)$ |
| $(3, 1)$ | $(1, 3)$ |
| $(5, 3)$ | $(3, 5)$ |
| $(0, 4)$ | $(4, 0)$ |

Domain and Range of $f(x)$:

$$D: [-2, 5]$$

$$R: [1, 6]$$

Domain and Range of $f^{-1}(x)$:

$$D: [1, 6]$$

$$R: [-2, 5]$$

Example 2:

Algebraically determine the equation of the inverse of each function. Sketch graphs of $f(x)$ and its inverse.

a) $f(x) = \frac{1}{2}x + 1$

$$y = \frac{1}{2}x + 1$$

• inter-change variables $x = \frac{1}{2}(y + 1)$

• solve for y -variable

$$x - 1 = \frac{1}{2}y$$

$$2(x - 1) = y$$

$$2x - 2 = y$$

$$f^{-1}(x) = 2x - 2 \rightarrow y = 2x - 2$$

b) $y = (x - 2)^2 + 5$

parent function

$$y = x^2$$

$$(x, y) \quad | \quad (x+2, y+5)$$

$$(0, 0) \quad (2, 5)$$

$$(1, 1) \quad (3, 6)$$

$$(2, 4) \quad (4, 9)$$

$$(-1, 1) \quad (1, 6)$$

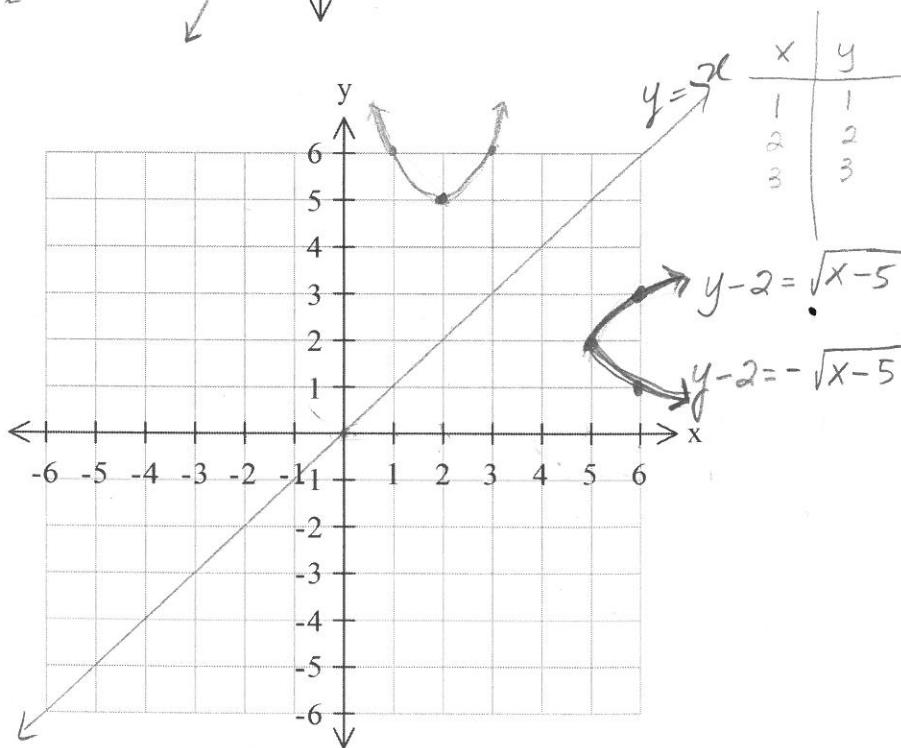
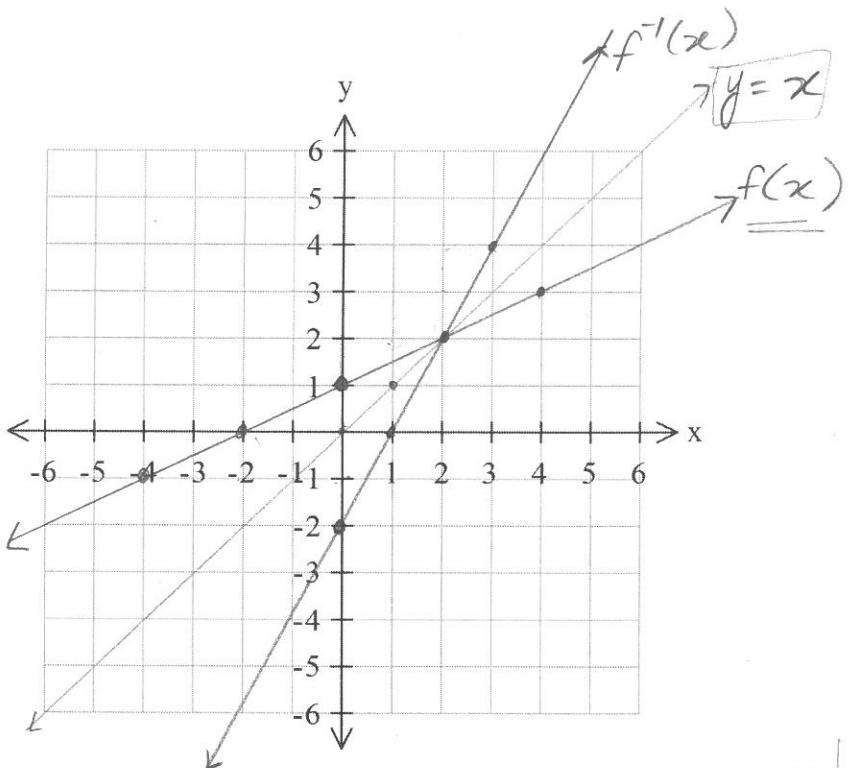
$$(-2, 4) \quad (0, 9)$$

$$\begin{array}{c|c} f(x) & f^{-1}(x) \\ \hline (x, y) & (y, x) \end{array}$$

$$(1, 6) \quad (6, 1)$$

$$(2, 5) \quad (5, 2)$$

$$(3, 6) \quad (6, 3)$$



Example 3:

a) Determine an equation of the inverse of $y = (x - 1)^2 + 2$

b) Sketch graph of the function and its inverse.

c) Is the inverse a function? Explain. *Relation, not a function*

$$a) x = (y - 1)^2 + 2$$

$$\pm\sqrt{x-2} = \sqrt{(y-1)^2}$$

$$\pm\sqrt{x-2} = y - 1$$

because for some x-values there are 2 y-values. Hence, it fails the vertical line test.

$$y - 1 = \sqrt{x-2} \quad \text{AND} \quad y - 1 = -\sqrt{x-2}$$

| (x, y) | (y, x) |
|-----------|-----------|
| $(-1, 6)$ | $(6, -1)$ |
| $(0, 3)$ | $(3, 0)$ |
| $(1, 2)$ | $(2, 1)$ |
| $(2, 3)$ | $(3, 2)$ |
| $(3, 6)$ | $(6, 3)$ |

Example 4:

a) Determine algebraically the inverse of $y = -x^2 + 6$

b) Restrict the domain of the base function so that the inverse is a function.

c) Verify by sketching the graph of the base function and its inverse.

$$y = -x^2 + 6$$

$$x = -y^2 + 6$$

$$\frac{x-6}{-1} = \frac{-y^2}{-1}$$

$$-x+6 = \sqrt{y^2}$$

$$\pm\sqrt{-x+6} = y$$

$$y = \sqrt{-x+6} \quad \text{AND} \quad y = -\sqrt{-x+6}$$

OMIT

$$D: -x+6 \geq 0$$

$$6 \geq x$$

$$x \leq 6$$

