Problems involving Cases

Sometimes a permutation problem involves more than one restriction and the number of choices for one restriction affects the number of choices in another restriction. In this situation, you must split the question into separate *cases*.

Example 1: How many four-letter arrangements beginning with either B or E and ending with a vowel can you make using the letters A, B, C, E, U, and G?

$$\frac{1 \cdot 4 \cdot 3 \cdot 3}{B} = 36$$

$$\frac{1 \cdot 4 \cdot 3 \cdot 2}{Vowel} = 24$$

$$= 24$$

Total 4-letter arrangement is 36+24 = 60 ways.

Example 2: How many 3-digit even numbers greater than 200 can you make using the digits 1, 2, 3, 4, and 5? $| \cdot |_{3} \cdot |_{3} = 2$ $| \cdot |_{3} \cdot |_{3} \cdot |_{3} \cdot |_{3} \cdot |_{3} \cdot |_{3} \cdot |_{4} \cdot |_{3} \cdot |_{4} \cdot |_{5} \cdot |_{4} \cdot |_{5} \cdot |_{$

CASE 1:
$$\frac{1 \cdot 3}{\text{startwl}^2} = 3$$
 either $a, 3, 4, 5$ $\frac{1}{\text{startwl}^2} = 3$ $\frac{1}{\text{startwl}^2} = 3$ $\frac{1}{\text{startwl}^3} = 3$ $\frac{1}{3} = 3$ $\frac{2}{\text{end w}} = 6$ $\frac{1}{5} = 3$ $\frac{2}{\text{end w}} = 6$ $\frac{2}{5} = 3$ $\frac{2}{\text{end w}} = 6$ $\frac{2}{5} = 3$ $\frac{2}{5}$

CASE 14 10 3 · 1 = 3 Total ways: 3+6+3+6

Start Example 3: How many ways can four girls and three boys be arranged in a row if the

ends of the row must be either both boys or both girls?

CASE1:
$$\frac{3.5.4.3.2.1.2}{\text{Boy}} = 720 \text{ ways}$$

total ways = 720 + 1440 = 2160 ways

Permutation order matters
$$nP_r = \frac{n!}{(n-r)!}$$
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Combination order doesn't $C_r = \frac{n!}{(n-r)! r!} = \binom{n}{r} hooks$

Lesson 5: Combinations matter $nC_r = \frac{n!}{(n-r)! r!} = \binom{n}{r} hooks$

While a permutation is a selection and *ordering* of a group of objects, a combination is a selection of a group of objects where the order of the objects is *not* important. In other words, a combination is a permutation without regard to arranging the objects.

We can calculate the number of combinations of a selection of objects by using reasoning or by using the formula $nC_r = \frac{n!}{(n-r)!r!}$. There is also a combination button on your calculator.

Example 1: Use the formula to calculate: 3

a)
$${}_{10}C_4 = 10!$$
 = $10.9.8.7.6.8.4.3.2.1$ = 210 ways $(10-4)!(4)!$

b)
$$_{10}C_{6} = \frac{10!}{(10-6)!6!} = \frac{10.9.8.7.6.5.4.3.2.1}{4.3.2.1.6.5.4.3.2.1} = 210$$

Comment on the answers to a) and b) above.

c) Explain why ${}_{4}C_{7}$ isn't possible. Cannot select 7 objects from only 4 objects to begin with.

Example 2: How many committees of three people can be selected from a class of 20

students? Scleeting 3 order does not matter

$$20 = \left(\frac{20}{3} \right) = 1140 \text{ ways}$$

Example 3: To play the Super 7 lottery, you must choose seven numbers from 1 to 47. To play in the Lotto 649, you must choose six numbers from 1 to 49. To win each jackpot, the numbers chosen must match the numbers drawn by the lottery corporation. Determine the number of possible winning combinations there are for each jackpot.

Super 7:
$$47C_7 = {47 \choose 7} = 62,891,499$$

Lotto 649: $49C_6 = {49 \choose 6} = 13,983,816$

Example 4: There is a group of people consisting of 15 men and 12 women.

a) Determine the number of 5-person committees that can be formed from this group of people.

b) Determine the number of 5-person committees that can be formed if there must be 3 men and 2 women on the committee.

c) Determine the number of 5-person committees that can be formed if there must be a **majority** of women on the committee.

CASE 1:
$$2M83W = 15C_2 \times 12C_3 = 23,100$$

CASE 2: $1M84W = 15C_1 \times 12C_4 = 7425$
CASE 3: $0M85W = 15C_0 \times 12C_5 = 792$
 $31,317$ ways

d) Peta is one of the women in this group. Determine the number of 5-person committees that can be formed if Peta must be on the committee.

Assignment Time! Work on p.727- 4 – 15 (not 6), MC 1-3