

Lesson 3: Introduction to Composite Functions

Example 1: The tables below define two functions. Use these tables to determine the values requested below the tables.

Work from
inside to
outside

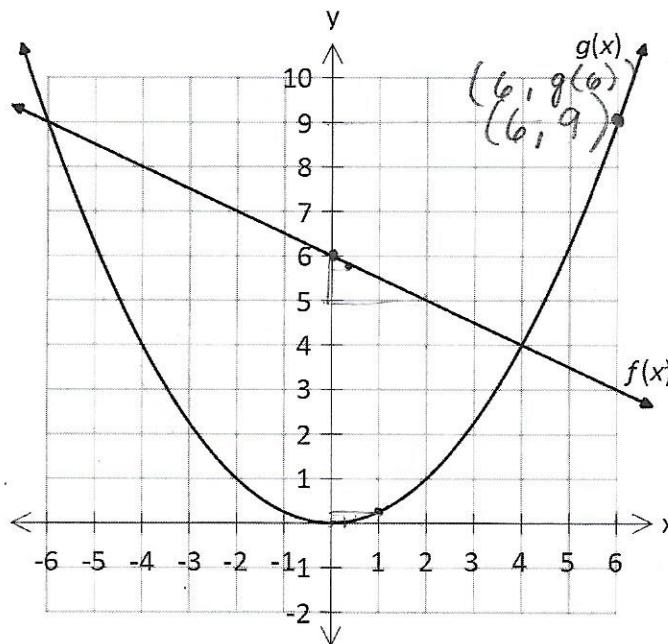
x	$f(x)$
-2	8
-1	3
0	0
1	-1
2	0

x	$g(x)$
-2	3
-1	2
0	1
1	0
2	(1)

$$\begin{aligned} \text{a) } f(g(2)) \\ = f(1) \\ = -1 \end{aligned}$$

$$\begin{aligned} \text{b) } g(g(-1)) \\ = g(2) \\ = 1 \end{aligned}$$

Example 2: Given the graphs of $y = f(x)$ and $y = g(x)$, determine the values requested below the graphs.



quadratic function
 $y = \frac{1}{4}x^2$
 $y = ax^2$ pick a point
 $1 = a(2)^2$ on parabola
 $1 = \frac{4a}{4} \Rightarrow a = \frac{1}{4}$

Lineartunction
 $y \text{ int} = 6$
 $\text{slope} = -\frac{1}{2}$
 $y = -\frac{1}{2}x + 6$

$$\begin{aligned} \text{a) } g(f(0)) \\ = g(6) \\ = 9 \end{aligned}$$

$$\begin{aligned} \text{b) } f(g(1)) \\ = f\left(\frac{1}{4}(1)^2\right) \\ = f\left(\frac{1}{4}\right) \end{aligned}$$

$$= -\frac{1}{2}\left(\frac{1}{4}\right) + 6 = -\frac{1}{8} + 6 = \boxed{5\frac{7}{8}}$$

$$g(x) = \frac{1}{4}x^2$$

$$f(x) = -\frac{1}{2}x + 6$$

Example 3: Given the functions $h(x) = \sqrt{x+5}$ and $m(x) = (x-1)^2$, determine the values requested below:

a) $m(h(4))$

$$\begin{aligned} &= m(\sqrt{4+5}) \\ &= m(\sqrt{9}) \\ &= m(3) \\ &= (3-1)^2 = 2^2 = \boxed{4} \end{aligned}$$

b) $h(m(13))$

$$\begin{aligned} &= h((13-1)^2) \\ &= h(12)^2 \\ &= h(144) \\ &= \boxed{\sqrt{144+5}} \\ &= \boxed{\sqrt{149}} \end{aligned}$$

Example 4: Given $f(x) = x^2 + 3x$ and $g(x) = 3x - 5$, determine an explicit equation for each requested composite function, and state the domain of each composite function.

(**OPTIONAL** Use graphing technology to graph each composite function and determine the range.) * See other page for full solution.

a) $f(g(x))$

$$9x^2 - 21x + 10x$$

D: $x \in \mathbb{R}$ or $(-\infty, \infty)$

b) $g(f(x))$

$$3x^2 + 9x - 5$$

D: $x \in \mathbb{R}$ or $(-\infty, \infty)$

c) $f(f(x))$

$$x^4 + 6x^3 + 12x^2 + 9x$$

D: $x \in \mathbb{R}$ or $(-\infty, \infty)$

* May use
Desmos as a
graphing tool.

Assignment Time! Work on p.298- 4 – 11, MC 1&2

Pg 10 Example #4

$$f(x) = x^2 + 3x \quad \text{and} \quad g(x) = 3x - 5$$

a) $f(g(x))$

$$\begin{aligned}
 &= f(3x - 5) \quad (\text{Note: replace "x" from } f(x) \\
 &= (3x-5)^2 + 3(3x-5) \quad w/ \quad \underline{\underline{3x-5}} \\
 &= 9x^2 - 30x + 25 + 9x - 15 \\
 &= \boxed{9x^2 - 21x + 10}
 \end{aligned}$$

b) $g(f(x))$

$$\begin{aligned}
 &= g(x^2 + 3x) \quad \text{Note: replace "x" from } g(x) \\
 &= 3(x^2 + 3x) - 5 \quad w/ \quad x^2 + 3x \\
 &= \boxed{3x^2 + 9x - 5}
 \end{aligned}$$

c) $f(f(x)) = f(x^2 + 3x)$

$$\begin{aligned}
 &= (x^2 + 3x)^2 + 3(x^2 + 3x) \quad (\text{Note: replace "x" in } f(x) \\
 &= x^4 + 6x^3 + 9x^2 + \underline{3x^2} + 9x \\
 &= \boxed{x^4 + 6x^3 + 12x^2 + 9x}
 \end{aligned}$$